

Broad Ford Elementary School-Parent Compact 2024-2025

Broad Ford Elementary School and the parents of the students participating in activities, services, and programs funded by Title I agree that this compact outline how parents, staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

SCHOOL

As a school, we commit to:

Academics

- Providing high quality curriculum and instruction in a supportive and effective learning environment that enables students to meet Maryland's academic achievement standards.
- Monitoring student academic progress and updating parents..
- Making sure all students get help as soon as it is needed.
- Assigning appropriate homework that extends and reinforces lessons taught at school.
- Continuing to grow and enhance our teaching strategies in order to successfully teach all children.
- Using Garrett County curriculum in daily instruction, while using data to make instructional/planning decisions.

School Communication/Climate

- Creating a welcoming and safe environment while providing opportunities that promote social emotional & physical wellness.
- Holding one parent-teacher conference at flexible times in order to review student's progress.
- Providing parents with weekly communication detailing school information and upcoming events.
- Providing parents opportunities to volunteer and participate in their child's class and to observe classroom activities as follows:
 - Parents are welcomed into classrooms for observations or to volunteer by scheduling a time with their child's teacher in advance. Parents may volunteer by contacting the school to obtain information.
- Providing parents with reasonable access to staff.
 - Parents may schedule appointments with their child's teachers during their planning time or before/after school.
- Providing parents with the opportunity to view grades online.
- Staff will maintain open communication with parents regarding student academic progress and behavior.

Responsibilities

- Providing a motivating learning environment where children are respected and encouraged.
- Explaining expectations and the grading system to students and parents.
- Providing opportunities for families to learn new strategies to help their children be successful.

PARENT

We, as parents commit to:

Academics

- Letting my child's teacher know if my child has any problems with learning.
- Reading with my child for 30 minutes every day and talking to my child about school activities.
- Maintaining high standards of excellence and achievement for my child.
- Providing an area where my child can complete work with minimal distractions.

Communication/Climate

- Providing homework assistance, participating in programs, and volunteering within the GCPS policy.
- Checking my child's communication folder nightly for homework and school information.
- Responding to all school communications.
- Attending school conferences and participating in PTO and family involvement programs.

Responsibilities

- Ensuring that my child attends school regularly and arrives on time, and completes assigned work.
- Supporting the school's efforts to maintain proper discipline and praise my child for academic/behavioral success.

STUDENT

We, as students commit to:

Academics

- Completing and turning in all class assignments on time.
- Coming to school well rested and ready to learn.
- Asking my teacher questions when I don't understand and talking to my parents about what I am learning.
- Persevering on challenging assignments and letting my teacher and parents know if I need help.

Communications/Climate

- Paying attention in class and maintaining appropriate behavior.
- Giving my parents all notices and information received by me in school and talking to them about my day.

Responsibilities

- Reading on my own and with my family every day, completing assignments, and following school rules.
- Respecting all members of the school community including school staff, students and volunteers.

Rachel Wise

8/28/24

Parent Signature

Student Signature

School Signature

Date